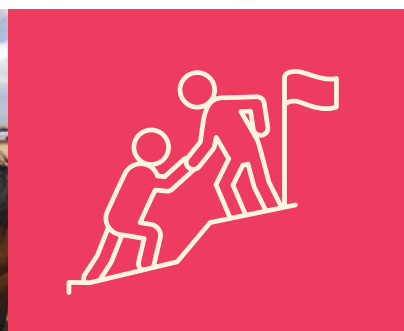


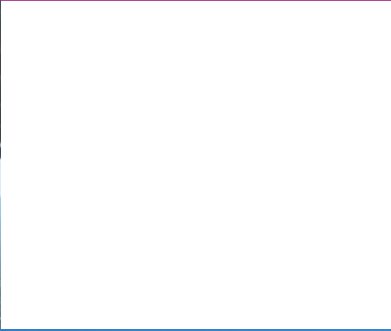


Holistic Student Experience

in HKU SPACE Community College



Holistic





Student

Experience



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Message from the College Principal

**Professor Sonny Lo**

Acting Community College Principal

HKU School of Professional and Continuing Education (HKU SPACE)
Community College



I am very delighted to introduce our College's student activities to all of you, including teachers, students and most importantly parents. Students' learning at HKU SPACE Community College is not only academic but also practical and multi-dimensional. Our College's student activities are flourishing under the diligent work of Student Development and Counselling Services (SDCS) team, programme coordinators, divisional leadership, and academic as well as administrative colleagues.

Our College has been organising regular student activities to foster personal growth, self-discovery, and networking. We aim at inspiring students through a variety of out-of-classroom activities, including internships, student clubs, mentorship schemes, foreign visits, cross-cultural festivals, to name just a few. All these extracurricular activities have benefited our students tremendously in terms of broadening their horizon and deepening their knowledge beyond the confines of classroom settings.

The College continues to organise various extra-curricular activities to ensure that all students are afforded the opportunities to maximise their potential. For many years, our students have been performing impressively in musical events, undertaking internships in private corporations and non-governmental organisations, and participating in projects to help underprivileged groups and individuals.

The College is committed to providing excellence in student learning experiences. We look forward to helping all our students reach new heights in their academic study and career development. Finally, I appeal to all of you to read this brochure and to consider studying with us, and to promote our College to your friends, and peers as well as relatives.



Student Development & Counselling Services (SDCS)

The service is dedicated to helping students develop as well-rounded individuals. It is managed by a team of professional staff who are committed to providing a wide variety of quality services to nurture students' learning experience through a holistic and whole person development approach to encourage and emphasise that students should choose and experience through participation in activities that go beyond academic studies, to explore and discover through experiential learning outside classroom.

Students who have encountered problems in their study or life are welcome to discuss their concerns individually with counsellor at their respective study campus. Consultation sessions are available to offer guidance and advice on students' immediate enquiries about further studies and college learning.

Counselling & Consultation



Talks, workshops, admissions seminars and graduates' sharing are organised throughout the academic year to help students formulate plan for further studies and progress to university studies. Reference materials are produced and available for lending to students on the major campuses, and mock interviews are scheduled for students to practice interview techniques.

Further Studies



The SDCS offers a wide range of services to help students adapt to college study, be equipped with effective ways for college learning, gain a better understanding of themselves, develop their personal potential, achieve their personal goals, and formulate plan for future development. Our mission is accomplished through the 4 areas of services:

Career Development



Career talks and workshops, as well as life planning activities are implemented to help students enhance their self-understanding in their career interest and choices, assist them in career exploration and planning, and better prepare them for their future career development. Mock interviews, internship opportunities and job posting services are available to help students enter the job market.

Personal Enrichment



Our students are encouraged to explore and discover their potentials through participating in various training and experiential learning activities. Mental health awareness programmes are conducted on campuses to promote the mental well-being of our students. Caring campus activities are delivered to cultivate sense of belonging of students and promote an inclusive and positive study environment. Both inbound and outbound student learning activities are organised with college sponsorship support to enrich students' learning experience and global exposure respectively.



Caring Angels Scheme



Students' Sharing

The activities of the programme have brought Caring Angels together. We received training on mental health first aid as well as team building. When there was joy, we had fun together; when there were problems, we solved them together. Every training activity has marked the tracks of our growth, strengthened team spirit, and created a sense of belonging within the group.

Carrie Cheng

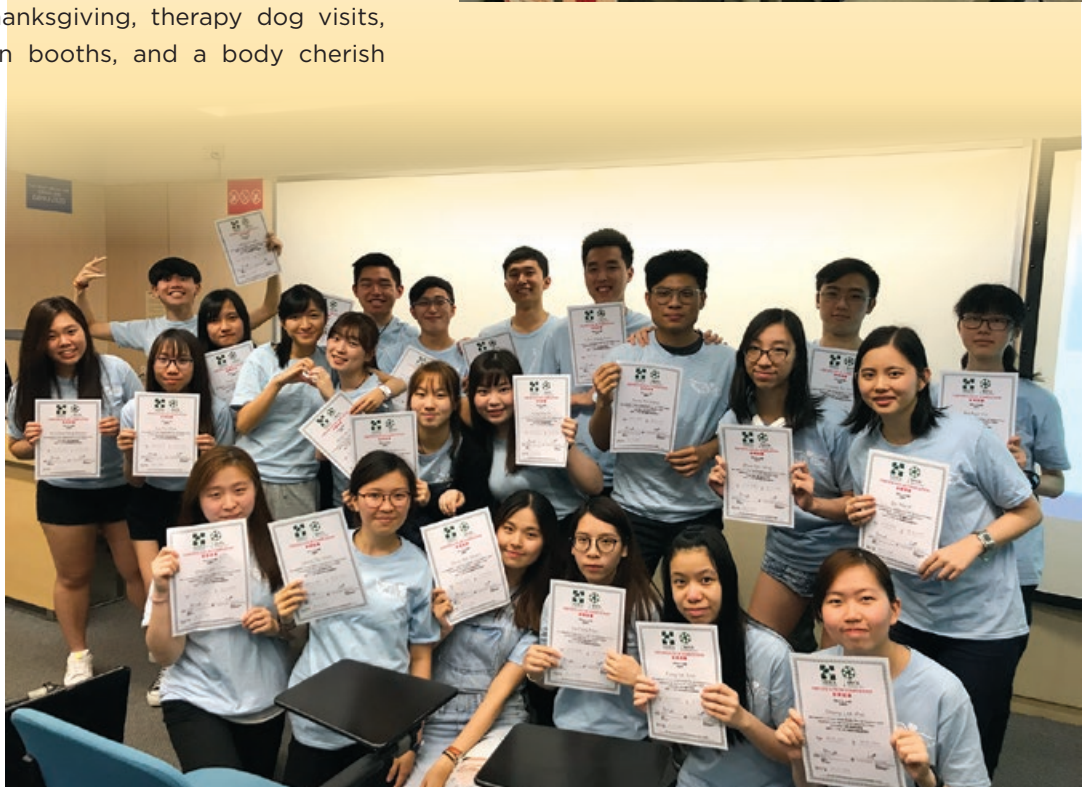
Associate of Arts in Languages and Humanities

The Caring Angels Scheme has given me many diverse experiences and exposure to mental health topics. All these have shaped me into a better person. The positivity I gained from the Caring Angels journey keeps striving me to actualise my dream of studying at the University of Hong Kong, and it also reminds me the sweet memories in the College.

Alan Chan

Associate of Business Administration

The Caring Angels Scheme is run by a group of students who have attended specialised training on mental health first aid, peer-to-peer supportive conversation skills, team building and programme planning. With the aims of promoting mental health awareness of fellow students and fostering a warm and caring atmosphere on campus, Caring Angels launched various themes such as SPACE with YOU. This event comprised a series of interactive and meaningful mental wellness activities organised on various campuses to deliver love, care and encouraging messages through busking, self-care challenges, thanksgiving, therapy dog visits, DIY workshops, fun booths, and a body cherish campaign.



Future Starter Programme & Future Pioneer Scheme



The Future Starter Programme aims to promote a holistic approach of life planning education to students. Through workshops and activities, students are empowered to plan ahead for their future career journey and life-long learning in the following areas:

- Master their multiple articulation pathways on further studies
- Plan for their promising career prospect
- Create their employment exposure and aspiration
- Enrich their life experience and social network

The Future Pioneer Scheme is an extended programme for Future Starters. Besides trainings and workshops for the above-mentioned 4 areas in Future Starter Programme, Future Pioneers are empowered by equipping them with more knowledge and ideas in life planning and providing opportunities for their hands-on experiences such as organising activities for our fellow students.



Students' Sharing

The activities facilitated my reflection on the choice between work and further studies. Most activities were conducted in the form of games which were interactive, lively, and interesting. The tips about academics and work that were shared by the guests in some of the workshops were very useful. The most impressive for me was the workshop on personality tests and life values, from which I could understand myself much more clearly.

Bryan Leung

Higher Diploma in Information Security

Life-planning concepts, which were taken from doing research for preparation of the "Find Your Destination" booth and interacting with other participants, have inspired me on my own plan. Age should not be a factor if one is driven to succeed. Life is dynamic and full of changes. The theory from John Holland is applicable for me that my interests and abilities should be evaluated before realising my dreams.

Yim Man Kwan

Associate of Biomedical Sciences



Caring Campus Activities



A caring and positive campus is promoted to enhance our students' sense of belonging and connectedness. Several student-initiated activities are organised throughout the academic year, such as exhibitions, booths, DIY workshops and interactive games. In the past, various festive-themed caring campus activities such as Chinese New Year Event, Happy Easter, Halloween x Squid Game, Pocky Week were organised to create a warm, vibrant and lively atmosphere among the campuses. These activities allowed our students to spread joy and share love with each other.



Non-local Learning Activities

The College always encourages students to enrich their global exposure and gain international experience through participating in various non-local learning activities held in Mainland China and overseas. Each year, the SDCS and the programme

teams enrich the learning experiences of our students through organising various kinds of short-term non-local learning programmes, ranging from cultural tours, study tours, short-term courses, summer programmes and community services. Students are provided with opportunities to understand different cultures, sharpen language abilities, gain content or subject knowledge, expand global vision, and develop a forward-looking perspective.

Summer OutLeap – Cambodia Voluntary Service Tour





Student's Sharing

People in some places in the world are more content with the little things they have been given. I should not take what I have been given for granted. And never should I complain when things do not go my way, just take it as it is and move on with life. What more is there than the inspiration I have gained from the volunteers and the history of Cambodia — they inspired me to do what I can while I still can. By lending a helping hand to other people without intending to receive something in return, I have learned so much about myself and the world. It is totally worth it for the blood, sweat, and tears I endured in the volunteer services.

Aranza Russell Terre

Associate of Arts in Media, Cultural and Creative Studies

Twenty-nine students completed a 7-day volunteer service tour in Phnom Penh, Cambodia. They reconstructed some school roads, built a wooden house for a family as well as visited a school for playing some games and activities with students. With a lot of effort and sweat, this was such an unforgettable and meaningful experience.



Summer OutLeap – Inner Mongolia, China Cultural Tour

During the 6 days and 5 nights tour, fifty-two students joined various local activities, services and visits such as learning archery, making milk tea and dumplings, living in a yurt, participating in cultural exchanges with local students, conducting voluntary service for the elderly, visiting museums and temples, and much more. These activities gave students the opportunity to understand the history and culture of Inner Mongolia as well as strengthen their cross-cultural communication and interaction with local people.





Student's Sharing

We went to Xilamuren grassland to try horseback riding and that experience was profound. After that, we went to an Aboriginal family to participate in archery, taste Mongolian milk tea, and make dumplings. We also experienced building a yurt together. Living in a yurt was a great experience because I could taste the traditional Mongolian living environment. We visited the Hohhot Minzu College to interact with local students. We talked to each other and gave a presentation of our education systems. Later, we visited a Hohhot elderly home. We played different games, sang songs, and did exercises with the elders. After joining this cultural tour, we widened our global vision.

Paul Tsui

Higher Diploma in Airline and Airport Services



Summer OutLeap – Vietnam Voluntary Service Tour





Student's Sharing

The best part of the trip was definitely the smile on the kids' faces. It makes me feel certain that all the efforts were worthwhile. In the handprint painting session, almost all teammates got their faces and arms covered in paint, including me. A kid gave me a wet cloth to wipe off the paint, and he helped me wipe the places I had missed. I felt so much love from him.

Adam Chan

Associate of Science

Thirty students travelled to Vietnam on a 6-day volunteer service tour. Under unfavorable and hot conditions, volunteers stepped out of their comfort zone and did their best to teach and care for Vietnamese orphans and disadvantaged children while engaging them in fun activities. Volunteers kept smiling, though they got dirty and sweaty constantly. They expressed their love and care through action, not just words. It was not only a service tour, but also a fulfilling and life-changing experience for volunteers.



Support Services Provided by SDCS



To help Mainland students prepare and start their study life in Hong Kong and to assist them in overcoming difficulties they may encounter, the College provides a series of tailor-made activities for them.

An orientation programme for new Mainland students is held before semester commencement every year. Topics which echo the needs of Mainland students such as college adjustment, college study skills, English learning in sub-degree programme, Cantonese in daily life, are introduced through interactive activities like games, group discussions, etc. A campus tour and community walk are also organised to facilitate their understanding of the campus life and living environment in Hong Kong.

The College also provides a comprehensive service and support to our Mainland students throughout the year. Support group meetings with different topics on college study and further studies are held regularly to facilitate students' college adjustment and future planning. Successful graduates are also invited to share with their fellow students. Topics of support group meetings include: (i) group project presentation skills, (ii) information on local and overseas study opportunities, (iii) tips on applying to universities, (iv) tips on exam preparation, (v) managing stress and preparing for exams, etc.

Social activities and gatherings are organised in each semester to help them extend their social network for mutual support. Varieties of joy-related pleasurable



activities enable a relaxing and chill atmosphere for students getting to know each other and building up peer relationships, such as barbequeing and visiting Hong Kong scenic places. We also have gatherings in Lunar New Year to send blessings to each other and enjoy "Poon Choi" (a traditional Cantonese festival meal composed of many layers of different ingredients). Some trendy activities for youth like "Running Man" game, etc. were also held.





Peer Advisors Scheme

The Peer Advisors Scheme is a supportive service for Mainland freshmen to facilitate their adaptation of College life and living environment in Hong Kong. Trained Peer Advisors will offer guidance and support through organising diverse activities and giving assistance to build a mutual network for fellow Mainland students.

Peer Advisors also provide individual consultation to newcomers by sharing their experiences and

resources as well as offering guidance during their adaptation to college study and the new environment in Hong Kong. Additionally, Peer Advisors keep close contact with Year 1 students via social media to relay important messages, activities organised by SDCS and useful resources in order to strengthen the linkage between the College and Mainland students.



Students' Sharing

Being a Peer Advisor, for example, planning innovative activity proposals, designing event posters, making creative videos, communicating with Year 1 Mainland students, I gained a lot of new knowledge from this experience, which enhanced my leadership skills and promoted my awareness of cooperation with others.

For me, helping Year 1 students was very fulfilling and worthwhile. I remember when I first arrived in Hong Kong two years ago, facing this brand-new learning and living environment, I was filled with fear and anxiety. At that time, there was a group of enthusiastic Peer Advisors who tried their best to help us adapt to this environment. I signed up for this scheme because I was deeply grateful. In fact, I also received gratitude from a Year 1 student who had received my assistance. Indeed, our experiences are not ideal, but an optimistic attitude needs to be advocated all the time.

Starry Zhang

*Associate of Arts in Media,
Cultural and Creative Studies*

In the face of something new and unfamiliar, it is inevitable to feel scared. When I was doing my first year here, with the help and guidance from a patient Peer Advisor, I could gradually calm down and got myself familiar with the things around me. For this reason, I became a Peer Advisor later. I wanted to share the warmth with others.

The Peer Advisors Scheme is very meaningful and necessary. Helping Mainland freshmen adapt to a new environment, relieving their restless emotions, and organising some activities for students to relax and enrich their school life are among the activities of the scheme. It offers a direct platform for students to get the information they want to know.

Zoe Jia

Associate of Business Administration



The scheme aims to provide guidance to individual Mainland students by our college lecturers in college adjustment, especially in college study. Each Mainland student is assigned a college lecturer as personal tutor. Gatherings of personal tutors and Mainland students are held to enable students to get familiar with their designated personal tutors. Students are welcome to seek their personal tutors' advice if they encounter any difficulties in study. To enhance students' understanding in the programme curriculum and facilitate their college learning, programme briefings are held before semester commencement every year.

Personal Tutor Scheme & Programme Briefing



Students' Sharing



Tom Gao

Associate of Engineering

Leaving my hometown in Chongqing to study in Hong Kong was a totally new experience for me, especially my first few weeks of school in the first year. When everyone had already started the lessons, I was still in quarantine under COVID-19, and I felt particularly anxious and stressed. Thankfully, the College provided me with a great deal of support and assistance in adapting to this unfamiliar environment and new phase in my studies. In fact, adjusting to a different educational system is never an easy task. As the saying goes, "When in Rome, do as the Romans do", so being open to engaging with local students is the key to getting the most from your time here. But do not worry if you are not ready, because you will not be alone in this endeavor. Freshmen from Mainland China are provided with individualised support each year through the Peer Advisors Scheme. We are like a big family here in the College, and we always have each other's backs.

During my two years in the College, I gained academic knowledge and made some new friends. Lectures in creative media gave me new perspectives on things and cultivated my critical and logical thinking. Moreover, the lecturers and classmates were friendly, and we had a pleasant learning environment. Furthermore, there were numerous activities and societies available at the College, and many students were active in their participation. For example, I participated in the Peer Advisors Scheme that aims to assist Mainland students. That gave me a sense of accomplishment. I made friends there as well, and we have become a part of each other's lives. Although studying could be stressful at times, the encouragement from friends and teachers was invaluable. Overall, my life in Hong Kong was fantastic and enjoyable.



Kaylee Deng

*Associate of Arts in Media,
Cultural and Creative Studies*

Final Year Students' Sharing



Mike Zhang

Associate of Engineering

The College gave me a valuable opportunity to continue my studies after high school. This allowed me to pursue my future goal while also exploring my interests. Lecturers were professional, passionate, and responsible in their teaching. They taught me how to apply and transfer knowledge into practice and develop self-learning skills. My abilities in critical thinking, leadership, teamwork, and problem-solving were trained and improved for the benefit of further study at university.

The College also offered various activities for the students. I participated in the Peer Advisors Scheme as well as many other events run by different societies. I have realised, after communicating with friends from all around the world, how the diversity of Hong Kong as shown by different cultures and delicacies could add color to this city. This has expanded my horizons and sense of social responsibility.

During my stay of two years at the College, I learned a lot academically and through extracurricular activities. What I acquired from learning has laid a good foundation for my current studies at Durham University in the UK.

Lecturers were very responsible. They uploaded materials for students to get ready before class and assigned practical problems after class for students to absorb new knowledge. Anyone who got confused could ask them after class through email or one-on-one consultation. Additionally, I also joined the Peer Advisors Scheme, a programme for senior students to help new students from the Mainland to adapt to the new environment and life in Hong Kong. I made many new friends and gained satisfaction from helping others in this scheme. Overall, I am grateful for all the resources and help provided by the College.



Amelia Chen

Associate of Business Administration

Graduates' Sharing

Services for Non-Chinese Speaking Students



The College is conscious of the needs of non-Chinese speaking students. Therefore, an orientation briefing is arranged for these students before the start of each academic year, with talks and workshops tailor-made and conducted in English to address their needs.

The College has also organised various events to promote a friendlier campus for non-Chinese speaking students, such as staff development workshops to enhance our staff's awareness of cultural sensitivity and cultural days to promote cultural exchange on campus.



Cultural exchange programmes are delivered which aim to help foster an inclusive environment and promote cultural diversity on campus. In addition to organising events of Chinese festivals, the SDCS mobilises a group of non-Chinese speaking students to develop and run student-initiated programmes to encourage multicultural exchanges and understanding, such as a new year party and Iftar on campus.

Students' Sharing

My experience at the booth promoting Nepali's traditional purse (surkhe thaili) was incredible. I got to interact with many different students from different nationalities to share our rich culture and the tradition of carrying surkhe thaili in Nepal. Many students and staff were eagerly sewing their purses which made us even happier. I was very happy to be part of this booth to exchange culture with people from other backgrounds.

Sharon Thapa

Associate of Business Administration

In this cultural exchange activity, I was in charge of the Pakistani booth. My team and I introduced our rich culture to the students to create awareness about our traditions. It was a wonderful experience. We introduced the henna art, clothes, foods and sweets of Pakistan, and further gave students an opportunity to understand the values that are of great importance to us. I was really happy that the College decided to include these types of events because it clearly shows how they value cultural diversity. This has created a lot of harmony and unity.

Iqra-Amjad

Associate of Science



Balwani Jash Mahesh

Associate of Business Administration

"Aut viam inveniam aut faciam" is one of my mottos alongside "try and try until you succeed". It means "I shall find a way or make one". This mindset has pushed me to succeed despite the obstacles in my way. My time at the College was no exception, and I can attribute that to my lecturers, who guided me to improve my academic performance. In Year 1, I joined the Student Representative programme, where I gained leadership experience by assisting students with academic and personal difficulties. This experience led me to participate in the Hong Kong Institute of Certified Public Accountants (HKICPA) case competition, in which we won a Merit award. My role as a team leader enriched my managerial and communication skills. All these experiences have widened my horizons, assisted me in group work discussions with peers, and helped me gain an internship at Hong Kong Science and Technology Park.

Students' Sharing



Aranza Russell Terre
Associate of Arts in Media,
Cultural and Creative Studies

Studying in the College was an opportunity I never knew was possible. This proves that the route to being accepted to a university is not linear. Throughout my time at the College, I learnt how to be a little kinder to myself when faced with adversities, and to make choices that benefit my wellbeing.

I chose courses in Media, Cultural and Creative Studies that I was passionate about and found intriguing. I was able to heighten my creative side by directing a final year group project in Arts Appreciation, auditioning for Hairspray the Musical and Rent the Musical, and competing in singing contests. I crossed paths with schoolmates who have since become life-long friends. We motivated and challenged each other through examination weeks, group projects, and university application deadlines. I explored the love for volunteering when I went to Cambodia, and Inner Mongolia through activities organised by the College, which encouraged me to look beyond the representation and the discourse society produces towards different walks of life.

Two years at the College felt merely like a week in fast motion. Not only did it provide a pool of enriching opportunities in and out of the classroom, it also was a safe space for personal growth.

Looking back over my two years of study at the College, the programme was a starting place for me, exposing me to different elements of the business world.

The programme also developed my knowledge, skills, resilience, independence, and courage, which helped me progress to the University of Hong Kong. The programme offered a wide range of practical and interesting courses, equipping me with significant knowledge that has proved useful in my university studies.

Choosing this College was a wise decision for me to pursue my dream career, and I am genuinely grateful to have this opportunity. It is an excellent platform for achieving your next goal and beyond!



Gul Fouzia
Higher Diploma in Business



Mohammed Naheem Khan
Associate of Arts in English Language and Literature

Studying at the College was quite a rollercoaster, growing, understanding, and learning about myself and the world around me more vibrantly than I had ever experienced. Singing and performing were some of my passions that I hoped to develop more while studying, and with some convincing from my dearest teachers, I joined the English Singing Contest and won not only 2nd Runner-up, but also the Creative Hashtag Award for the best description for the submission. I would not have achieved such heights had I not been supported by so many people, including the teachers and my classmates.

Aside from extra-curricular activities, what I greatly appreciated was the range of assessments and lectures in the programme. They are challenging and engaging, allowing students to be creative and explore their uniqueness through the assignments. After studying at the College, I was admitted to City University of Hong Kong - English through senior-year admission. I adapted well to university study, thanks to the intensive training during my time at the College. I even had the confidence in declaring "Language and Literature" my stream — a place for my creativity to flourish. There were times when I felt out of place, but I treasure all the memories and lifelong friendships.



HKU SPACE Community College Student Ambassadors (SAs) and Student Representatives (SRs) Scheme is a leadership scheme in which participants learn to become student leaders and improve whole personal development through joining teambuilding activities, organising school events and representing the College in external school functions. By acting as a bridge between students and the College as well as the public, SAs and SRs assist in building a sense of belonging and cohesion within the College and in promoting the College's image and mission. The scheme is a highly rewarding experience for the participants and developing SAs & SRs as elite students is always our mission.

Student Ambassadors & Student Representatives Scheme



Student Ambassadors (SAs)

The Student Ambassadors Scheme (SAs) was established to build stronger ties between the College and the students and to promote the College to the public. SAs represent the top students and are the role models for other students in our College. They are trained in the annual orientation camp through a wide variety of teambuilding and leadership activities. Additionally, they assist in College events such as the Award Presentation and Graduation Ceremonies, the Mentorship Programme and the Admissions Seminars. They also represent our College through their exposure via social media and in multiple College promotion campaigns.

Student Representatives (SRs)

Besides Student Ambassadors, there is another group of students who serve as Student Representatives (SRs) and they are also nominated by fellow students and lecturers. They assist SAs in organising College functions, provide feedback to the College and serve as a contact point for their fellow students and the College Office. Outstanding SRs will have a chance to be promoted to the position of SAs in their next academic year.





Students' Sharing

I am grateful and honoured to be a part of the SA team. Before joining this scheme, I was afraid to lead and voice my opinions because of lack of confidence. However, by participating in the SA scheme, I had the opportunity to organise and take part in different events, such as training camps and official meetings. Through preparing and organising these events, I had more chances to exchange ideas with other SAs and develop my cooperative and communication skills, which are crucial for my future studies and career. Also, I had the opportunity to improve on my weaknesses becoming more confident and comfortable sharing my ideas with others and leading the team. Most importantly, I made a lot of new friends with SAs from different majors. Although my journey as a SA has come to an end, I will never forget the unique experiences and the precious memories I made during this period.

Freddie Lee

Associate of Arts in English Language and Literature

During my second year at the College, I signed up for the SA scheme to serve as a bridge between students and the College in numerous events. Notably, I was the MC for the opening ceremony of the Mentorship Programme and for Parents' Night. I was also a student helper on Admission Day. My experience as a SA was instrumental to my personal development, as my public speaking skills and self-confidence improved after speaking in the above official College functions. I also gained team management experience when recruiting and delegating work to fellow ambassadors and helpers. Last but not least, I enabled multiple valuable connections between the teachers and students from other programmes during the school events. Overall, the SASR scheme is a very fruitful experience, and I highly recommend it to students looking to gain experience in leadership and event management.

Joshua Lee

Associate of Arts in English Language and Literature

I am delighted to join the SASR scheme because it provided me with a fruitful experience and equipped me with soft skills such as problem-solving, communication, event planning and leadership.

In this scheme, I enjoyed the friendly relationship with my teammates while planning and operating the activities. It was a nice and pleasant experience for me to work with other SAs when I was in charge of the SA training camp. Although there were some unexpected and difficult situations happened during the camp, I am glad that we handled them appropriately and evaluated the experience carefully.

Overall, I am happy that the team spirit is quite strong so that I can gain a very rewarding experience from the SASR scheme. I would strongly recommend current students join this scheme.

Ryan Man

Associate of Arts in English Language and Literature



Mentorship Programme

The Mentorship Programme was founded by HKU SPACE Community College in 2001. It aims to provide motivated students with the opportunity to develop continuous one-to-one or one-to-two mentoring relationships with prominent members of society. Our mentors are respectful members of all walks of life, from successful entrepreneurs to business practitioners and academics. They are dedicated to sharing their experiences and helping mentees to achieve their goals. They are role models who offer support, encouragement, and constructive advice.

The programme also aims to enhance the connection between alumni and current students. This undertaking not only makes a valuable personal



experience but also complements students' academic training and encourages them to start planning their future by interacting with mentors from diverse backgrounds.

An Inauguration Ceremony is held in November every year. This is the first official meeting between mentors and mentees. Each mentee is paired with a mentor. Each pair should meet three times or more throughout an academic year. Mentors and mentees can decide the format of meetings, such as firm visits, sharing sessions, lunch or dinner gatherings, outdoor activities, volunteer services, etc.



Students' Sharing

The biggest reason for joining the Mentorship Programme is to allow me to develop skills that could be helpful for me as an individual and in my future career. Having the mentor serving as an aspiring teacher, I felt that the programme would be extremely beneficial to kickstart my personal and professional development by helping me gain self-confidence, set realistic goals, and expand my social networks.

Having the opportunity to be mentored by someone who has achieved the respectable level of expertise I strive for in the future, made me feel extremely encouraged and empowered. Within a single meeting, my mentor helped me identify my strengths and weaknesses and encouraged me to keep an open mind and maintain broader perspectives on my future goals and career options. My mentor also gave me a lot of suggestions and tips that were crucial to my personal and professional development.

Having a connection with a senior role model was a great opportunity I think every student should experience. I hope that more students will take advantage of the Mentorship Programme because it is a once-in-a-lifetime opportunity, as there is nowhere else where you can get free invaluable knowledge and guidance that is helpful for life.

Zahid Hifsa Zaidy

Associate of Arts in English Language and Literature

I was frustrated and anxious about my future, worrying about whether I could eventually enroll in university. The uncertainty of my future had become an enormous mental burden to me until I signed up for the Mentorship Programme in which I was guided by a sophisticated mentor.

At first, my expectation was just to find someone to share my feelings with. However, I learned a lot from my mentor. First, my mentor taught me the correct attitude to look at failure. At that time, I constantly focused on my past failures. My mentor reminded me that things can be changed when we look forward to the future instead of the past.

Secondly, I became more resilient while facing adversities. My mentor pointed out that since I had experienced frustration and depression, I would be more positive when I am facing a predicament next time. It reminded me of what Hemingway said, "Life always brings us wounds all over the body. But the wounds will certainly become the greatest strength". I once read that story, but I now fully understood the meaning of it.

I am most impressed by my mentor's attitude toward the world. As a respected lawyer, my mentor would spend a lot of effort on his students, trying to guide us to a correct path with his own experience. I really appreciated it and was motivated by him.

Chan Chik Ho

Associate of Business Administration

I remember when I applied for the Mentorship Programme, I was looking to "broaden my social circles." By the end of this programme, my target had been reached.

Through the programme and my mentor, I have become more willing to share and to become a more sophisticated and respectful person. I got a valuable chance to understand the ideas of every person in the meetings better, so as to allow me to build up my points and arguments more comprehensively, which was helpful for my academics in a subtle way.

The most striking thing about the mentorship relationship I have had is learning that everybody will make mistakes. Just let go and never give up. Through our mistakes, we can understand ourselves better and avoid repeating them. Try hard and fail hard. If we do not try, even though we will not fail, we will never know our own extremity. Somehow the greatest enemy of ourselves is us. Try to compete and defeat ourselves and win the battle.

Astrid Ho

Associate of Arts in English Language and Literature

English Learning Activities

Students are encouraged to take initiative to improve their English. In order to support this self-motivating drive, the College has set up the English Learning Corner (ELC) where students can gather in an informal atmosphere to learn and

practice English. A variety of English activities and voluntary courses are regularly conducted in this area by English lecturers. There are also up-to-date self-study packages and audio-visual / computer booths set up in the library for similar purposes. Throughout the semester, small group discussions, interviewing practices, and talks by guest speakers are also available for students' participation.

Toastmasters Club

Toastmasters Club (TMC) aims to polish students' public speaking skills, etiquette, and confidence in a supportive environment. With guidance from English teacher advisors from the College, students can elevate their English standards at various occasions and capacities, both locally and overseas, such as training meetings, overseas study tours, and tertiary-level speech contests with other local universities.

The Club holds a yearly speaking competition for the College. Students present a five to seven minute speech on any subject they like. Toastmaster delegates will adjudicate the best speech. Winners will be asked to compete against other regional clubs. In the past, the Club visited Singapore, Vancouver, and Melbourne to meet and exchange with other clubs, such as Walter Gage Toastmasters Club of UBC in Vancouver, Canada and Melbourne University Toastmasters Club in Melbourne, Australia respectively.





Students' Sharing

Having been both a member and the president of the club, I felt enormous joy in participating in and organising weekly workshops. TMC has provided me and other fellow members a getaway from coursework to practice for our spoken English in fun and interactive activities. Furthermore, it gave me an opportunity to meet friends outside of the course that I majored in. Most importantly, it was rewarding to help improve other members' English proficiency through fun and creative activities. It is highly recommended to join TMC for those who are studying in the College.

Jonathan Ho

Associate of Arts in Legal Studies

President

In my time in the College, aside from grinding through coursework, joining TMC has been such a fond and memorable journey for me. Along the way, I have improved my spoken and written English through the interactive activities of the club. Moreover, I have met and cooperated with a lot of new friends in these two years. I am grateful for the memories, and I hope you all could join TMC and make fruitful memories.

Thomas Wu

Associate of Arts in Legal Studies

Treasurer

TMC was one of the best highlights of my time at the College. I got to make a lot of friends with similar interests along the way and explored my full potential in public speaking. The weekly meetings were very enjoyable and served as a great way to unwind after a busy week with assignments. The activities were always interactive, inclusive, and exciting. I would definitely recommend anyone join TMC to make some great memories in their short time at the College.

Shukit Maria Musarrat

Associate of Arts in Legal Studies

VP Public Relations



Programme Information & Statistics of Student Articulation

Information on Courses

HKU SPACE Community College offers a range of courses in different discipline areas offered by the Division of Arts and Humanities, Division of Economics and Business, Division of Engineering and Technology, Division of English, Division of Mathematics and Science, and the Division of Social Sciences. These courses are carefully selected to suit the needs of all types of local and international students with different cultural and educational backgrounds. The classes are delivered by experienced academics and practitioners using English as the common communication medium. Through this valuable learning experience, it is expected that students will be able to widen their horizons, meet and learn from other students around the World, explore cultural differences, and above all enhance knowledge in specialised subject areas which will help prepare them for future studies.

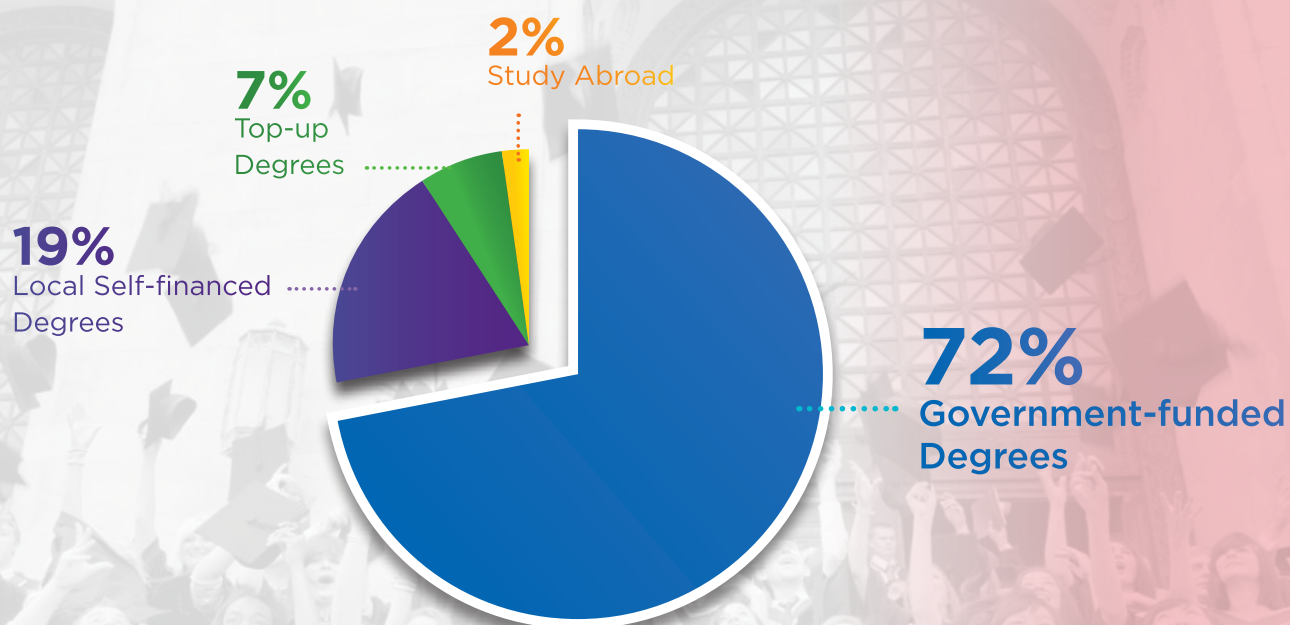
Figures of Student Articulation

Our College programmes are designed to help students continue their studies at university. Since 2000, over 29,300 students and graduates of HKU SPACE Community College have been admitted to local or overseas bachelor's degree programmes, in which over 15,200 have been admitted to UGC-funded full-time degree programmes including almost 5,000 have enrolled at HKU.

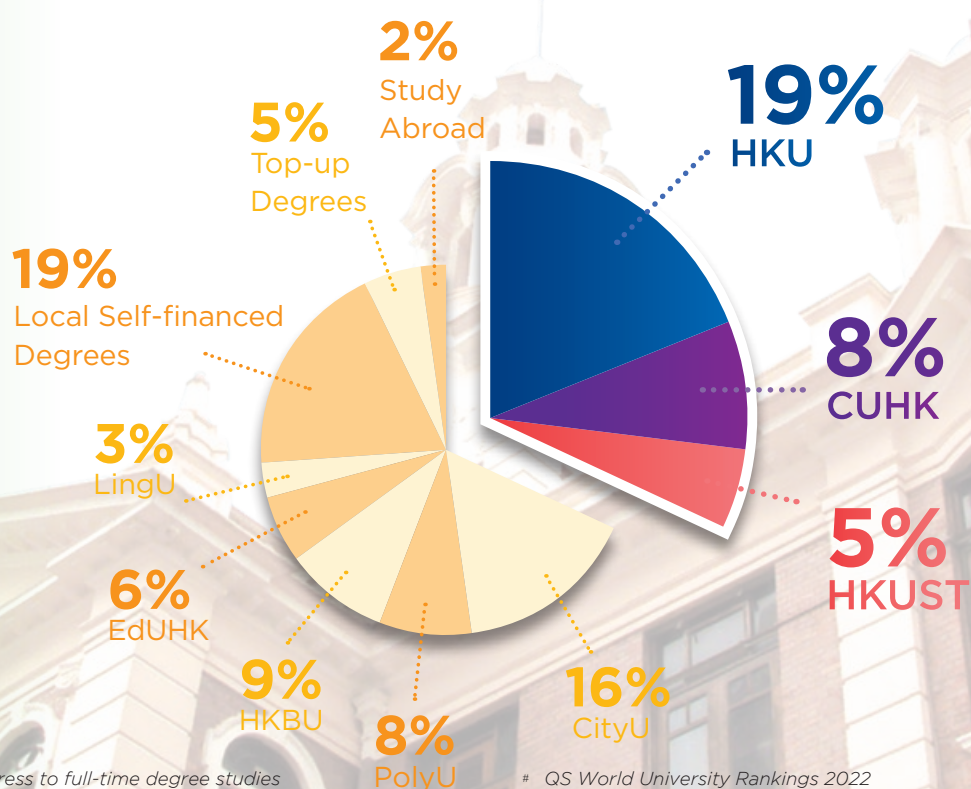
Sub-degree graduates have promising prospects in articulating to universities through multiple pathways. UGC-funded degree programmes offered by local institutions are undoubtedly their preferences (some of these institutions also offer self-financed programmes). HKU, HKUST and CUHK are ranked as the World's Top 50 Universities[#].

[#]QS World University Rankings 2022

2022 Destinations of Graduates/Students*



Around 1/3 AD Graduates/Students* get admitted to Top 3[#] Universities



* Those who progress to full-time degree studies
Not including Higher Diploma in Dental Hygiene

QS World University Rankings 2022
The above figures are updated as of 31 December 2022.

Students' Sharing from Associate Degree & Higher Diploma Programmes

Associate Degree Programmes

Division of Arts & Humanities

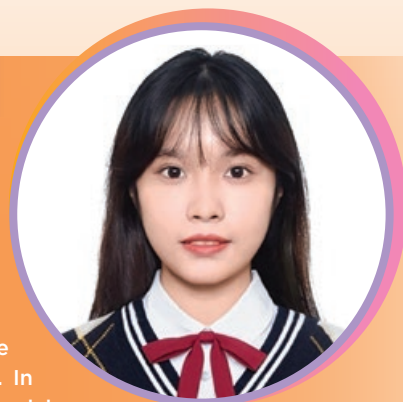
Huang Mai Qing

Associate of Arts in Languages and Humanities (AALH)

The precious two years of study in the College have passed in the blink of an eye. Studying here was a very precious memory for me. What I have learnt is very useful for my whole life.

I have gained a lot from my time here. There is no doubt that the College helped me a lot in my studies, and many of the courses I took are closely related to the university curriculum. This helped me keep up with the rest of my classmates after I entered university. In addition, I would like to thank all my teachers. They all did their best to help us and patiently answered every question we had. When we filled out the non-JUPAS application, they used their own experiences to tell us how to write better. When we were offered interviews before university admission, they sacrificed their time to help us with mock interviews. I will remember all these, in particular how I learnt from them, and their enormous help has benefited me a lot.

Another thing that makes me feel lucky is that I met many like-minded friends here. I always thought that people studying for Associate Degree were mostly in a competitive relationship as we were competing for the same degree. However, the reality was the other way around; we encouraged each other, we learnt from each other, and every part of the space was filled with laughter and tears. We worked side by side every day to reach our goals, and in the process of working together, we developed an unbreakable friendship. Today, I still think of those times when I was in class with them, and they were the best times of my life.



Sherry Wong

Associate of Arts in Languages and Humanities- Japanese Studies (AALH-JS)

Studying at the College was such a fruitful experience for me, not only because of the excellent teaching by the experienced and enthusiastic lecturers but also because I was able to meet like-minded friends.

I am also grateful to the College for arranging many academic exchange activities with Japanese universities, which allowed me to practice my Japanese speaking outside of class time and to meet Japanese friends.

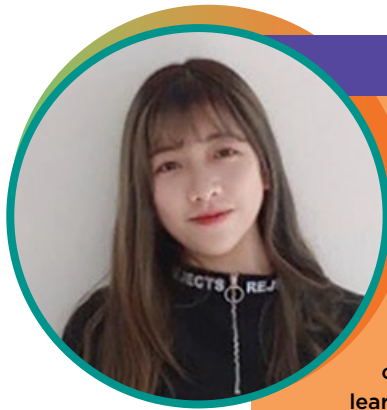
The path to university was not easy, but I was not alone because I had friends with the same goal. I wish you will also have a fulfilling learning experience at the College.



Kirsten Leung

Associate of Arts in Languages and Humanities - Korean Studies (AALH-KS)

The lecturers at the College were dedicated to teaching and guiding students in the best-learning environment. With a variety of courses available in the programme, students will have the opportunity to engage in interactive lectures and interesting content. There are many useful resources available in the College, such as counselling services, academic writing workshops, and career support from departments and lecturers. The detailed instructions on citations and the study mode were helpful in helping me bridge the gap between secondary school and university studies. I gained a deeper understanding of Korean history and culture through the Korean Studies theme, which has enhanced my learning experience now at the University of Hong Kong (HKU). Furthermore, my passion for movies was ignited by the lecture “Exploring Hong Kong through Film and Music”, and “The Journey of Self-Discovery” provided me with deeper insight into psychology and neuroscience that I had been curious about. It has been impossible for me to get into HKU in the past, but with the right effort and passion devoted to what I want to study, I was able to make it happen here. If you are looking for a fruitful learning experience, then studying at this College is definitely worth your time.



Division of English

Tristan Gomez

Associate of Arts in English Language and Literature (AAELL)

As a new flock of “astronauts” gathered at the orientation session to see what journey lay ahead of them, the poem “The Road Not Taken” was being shared by a former AAELL student who had been successfully admitted to HKU. At that time, sitting in the audience, I still remember contemplating my decision of turning down my university offer (Bachelor of Science) and pursuing this path (Associate of Arts).

Starting the semester was not easy. With social unrest and the pandemic in the background, I am grateful to the teachers who played a big role in keeping the College and study life alive; teachers doing their best with adapting to different teaching and learning modes whilst still managing to fulfil their roles not only as educators, but also mentors, guides, listeners and friends. I witnessed how we were still able to learn and experience what one would call a “U-life”. I still remember the perplexed faces wrestling with poems for the first time, the laughter in listening to music and public oratory as well as the sighs of relief as we finally honed phonetics. The programme strengthened my academic foundation and sparked my interest in language, literature and cultural expressions, which paved the way for my university studies.



Division of Economics & Business

Chan Tin Ho

Associate of Business Administration (ABA)

The two-year study experience at the College was exceptional and inspirational. It took me from the middle of the sea, where I lost my direction, to a bright journey where I am now studying at a local university in Hong Kong and building my future career path. I am currently specialising in Accounting and Finance. All the courses, including Hong Kong Taxation, Managerial Accounting, and the Principle of Auditing, that I have studied at the College were beneficial. The programme equipped me with extensive knowledge to further my study at university, and now I can continue my learning journey.

I remember most of my peers at the College were studying hard, and getting into university was our common goal. The study atmosphere was conducive, and it always motivated me to keep studying hard. That was the primary reason I achieved outstanding academic performance and got several scholarships awarded by the College and Hong Kong at that time. Upon graduation, I successfully received an offer from a local university.

Apart from academic achievement, I have significantly benefited from the teachers at the College. They are very nice, and they have inspired me a lot, both academically and in real life. They always told me that just as in harvesting crops, we need a year of growing, watering, and ploughing. To achieve outstanding performance, I studied very hard throughout the years. Furthermore, I also worked as a summer intern at a local CPA Limited company. That was a once-in-a-lifetime experience, and it was beneficial to my future career in the accounting industry. I gained the opportunity to work as an “auditor” and applied what I had learnt to practical work. Therefore, studying at the College has changed my life tremendously.

Tsang Tsz Ho

Associate of Economics (AECON)

Studying at the College was challenging for me at the beginning. There were significant differences between secondary and tertiary education. Every lesson has three hours of lectures per week and covers many concepts and knowledge. College study also nurtures my personal growth. I am solely responsible for my academic performance. Therefore, I must revise after every lecture and manage my time wisely. I became self-disciplined and good at time management, and I learnt to plan well, such as setting a timetable for study and creating my “To-Do List”.

The College’s learning environment resembles university life, and it also helps us adapt quickly to tertiary education in the future. I could not pick it up in the first month of my studies, and I was distraught at my performance. Nevertheless, I took the initiative to make some changes; I started seeking help from my lecturers, asking them questions on topics that troubled me. The lecturers were very helpful and friendly. They were willing to answer students’ questions. Eventually, I got back on track and my performance improved. Moreover, the College also provides a variety of practical activities and workshops to enrich our college life and studies, such as the Mentorship Programme, Non-JUPAS Application Workshops, and Personal Statements Writing Workshops.

Division of Mathematics & Science

Leung Lok Tin

Associate of Chinese Medicine (ACM)

Two years is a short time, but I learnt a lot. Thanks to the enthusiastic teaching of my teachers, as well as my determination of learning Chinese Medicine. The programme covers all the basic disciplines of Traditional Chinese medicine, which helped me lay a solid foundation for my future studies. Knowledge of physiology, anatomy, and other subjects could also benefit students who are interested in medical-related fields. Although the learning process was not easy, I successfully made a step toward my dream with the teachers’ guidance and classmates’ support. As long as you are goal-oriented and keep pushing yourself, you can definitely achieve your goal.

Bigi Chan

Associate of Nursing Studies (ANS)

Studying this programme served as a stepping stone for me to reach higher achievements and get closer to my goal - Being a University Student.

The experiences I had at the College were fruitful and rewarding. This programme offered me different courses such as Nursing Foundation, Health Promotion, and Languages. These lectures equipped me with nursing knowledge and skills. Besides, communication skills and problem-solving skills were also enhanced through working on projects with my fellow classmates.

Facing various kinds of challenges is unavoidable in these two years. However, the lecturers there were extremely caring and helpful. They gave me a helping hand by offering mental support and professional suggestions when I was under stress and had obstacles in my studies respectively.

I am blessed to have completed my practicum during this hard time (Covid-19). It was a unique and golden learning opportunity for me to shadow the nurses in an elderly home when the epidemic was alleviated. It provided me a chance to put the theories that I learnt in the lessons into practice, like nursing assessments, vital signs measurement, and insulin injections. I also learnt more about the management and measures that were adopted during this period to prevent the outbreak of Covid-19 in a healthcare setting.

To conclude, the College has nurtured me to become an all-rounded person. I was equipped with deep knowledge, skills, and strength to become a competent healthcare professional. Hence, I can help patients achieve their optimal health.



Angela Lee

Associate of Biomedical Sciences (ABMS)

Being a medical laboratory technologist has always been one of my goals. Although I did not perform well in my DSE, the College reignited my hope. Lecturers in the College were professional, helpful, and friendly. With their enormous support and experience sharing, I studied hard and learnt how to study effectively and happily.

Studying at the College made me different. The 2-year learning experience in the associate degree not only provided me with a broad-based education with generic abilities, but it also helped me build up a solid foundation for my undergraduate degree in Medical Laboratory Science.

Throughout my two years at the College, I was continually inspired by my teachers, in particular, the one who taught me Medical Microbiology and is also an MLT; he was indeed very friendly and even helped me prepare for the MLS degree interview. When I was in my first year of College, I failed the midterm test in Chemistry, which

was a huge setback for me. I can recall how my teacher motivated me and spent her time with me after class. In the end, I did not disappoint her and achieved an A grade. Aside from the academic staff, I genuinely want to thank the College for giving useful workshops on alumni interviews, personal statements, and CV writing.

I will never regret studying at the College. It was a pleasant learning experience that has broadened my horizons and offered me a beacon of hope for the future.



Kristie Chow

Associate of Science (ASc)

It is wonderful to be a student at the College. The programme there offers us a precious chance to get first-hand experience at the University of Hong Kong. We can learn, study, and do experiments in a large-scale university. Not only does this provide me with pioneer exposure to one of the best universities, but it also helps me familiarise myself with the university's style of education for the future. In my two years at the College, I felt the warmest encouragement from my teachers. They provided all we needed to get into a university, such as direct guidance, reference letters, and emotional support. I am very grateful, and I highly recommend my fellow peers who love science to choose this College. If I were given another opportunity after I finished my DSE, my choice of this College would undoubtedly remain unchanged.

Division of Engineering & Technology



Wong Man Ho

Associate of Engineering (AENG)

After HKDSE, I marginally missed out on a chance to go straight into university because of the Chinese Language requirement. I then decided to take a risk and go for HKU again by choosing the College.

Lecturers were very passionate and helpful in helping me understand academic knowledge, as well as supporting me to get into university! I would not have done it without the College. So, thank you so much to all lecturers, programme leaders, and staff who have helped me along the way!

Please keep faith and give your all in every course! Don't slow down because every grade counts; one slip-up could cost you a good university offer! Keep fighting!

Division of Social Sciences

Tabernero Rave Kennett Aturdido

Associate of Geography (AGEO)

The College offered me many opportunities that I am grateful for. Academically, I was astonished by the expertise of my lecturers, whom I asked for consultation sessions to seek more clarity and insight into the topics at hand. From that, I could meet their standards in assignments and tests, which helped me perform well academically. It is important to know that one must be independent in their decisions and desires of their future goals, especially university admissions. But I must admit, I was directionless, and anxiety started creeping up on me. Fortunately, the Student Development and Counselling Services (SDCS) guided me and relieved my worries. I sincerely appreciate their professionalism and solicitude and am thankful for the many services provided during my two years of study. Overall, studying at the College was an invaluable experience that I will look back on with pride.



Alison Chan

Associate of Arts in Media, Cultural and Creative Studies (AAMCCS)

The two-year journey of my study in the AAMCCS programme was fortunate and fruitful. I enjoyed the privilege of creating artworks, such as songs and animations, during the modules. One of the most memorable parts of the programme was creating a 1-minute movie during the pandemic lockdown. This experience has enlightened me to optimise the use of limited resources. Collaborating with accommodating groupmates on projects was a lovely adventure. We accompanied each other through the ups and downs, and many have become my lifelong friends. The teachers have always been nice and supportive too, and their encouragement has boosted my confidence. It is indeed my honour to have a chance to keep in contact with some of them even after my graduation.

Besides, having the opportunity to learn how to appreciate different art forms has enriched my pluralistic thinking, as they are representations of cultures and how people in specific communities think. It further developed my passion for understanding human nature, which led to my undergraduate study in Psychology. This programme equipped me with knowledge and soft skills such as critical thinking, creativity, and empathy. These have all been essential qualities for my other studies and current career, especially when I need to understand people from all walks of life.

Elise Ng

Associate of Social Sciences (ASSc)

Stars only shine in darkness, and in the College they shine particularly brightly. During my two years in the College, the greatest feeling I had was that opportunities were abundant, but you must take the initiative to seize them. The College awarded me a scholarship and assisted me in obtaining my first internship. I also received offers from my dream university and programme that I would not have been able to secure with my HKDSE results.

Lecturers are happy to provide advice on how to proceed with your studies, and counsellors are always on hand to assist you with academic, career, or even personal concerns. Nothing is more common than the sight of students enjoying themselves and collaborating on group projects in the College's student common room. We are a large community at the College and always look out for one another with warmth and kindness.

Alongside my academic studies, I was involved in many extracurricular activities, such as being a Student Ambassador and a Peer Advisor. These experiences allowed me to develop friendships with like-minded individuals and provided me with valuable training in the soft skills necessary for future success.

The College does not apply the same formula to all students, but rather nurtures the distinctive potential of each student. It is imperative to go the extra mile when performing any task, but having a clear vision of where you are heading is more crucial. If you are undecided about your future goals at this time, the College would be an excellent place for you to start exploring your unique possibilities.



Division of Arts & Humanities

John Joseph

Higher Diploma in Architectural Studies (HD-ARCH)

Architecture teaches me how to unfold my curiosity and interpret it into visualisation, which is a great tool not only for being an architect but also for different careers.

Studying architecture gave me skills in presentation, 3D modeling, visualisation, and marketing. I gained confidence in getting into other fields, such as Architectural Educator, 2D/3D Artist, Metaverse Architecture Designer, Interior Designer, Graphic Designer, and Marketing Designer.

Architecture school not only teaches you about architecture, but also, most importantly, something about life. You can take control of your life by balancing your time between work and school because our tutors are active practitioners in the field. They are modelling how to balance their time as educators and architects at the same time. This is amazing because you have tutors as role models who could prove that there is always time to dive into our curiosity and expression.

Architecture school allows you to experiment with your curiosity by making it happen in real life. This is one of the professions that will enable you to dictate how you feel toward humanity and its expression via architecture, where we can improve the quality of life for humanity not only in Hong Kong but also worldwide.



Wing Pung

Higher Diploma in Chinese for Professional Communication (HD-CPC)

We can say that HD-CPC programme is highly diversified in terms of materials and tasks. The knowledge that is provided will be very helpful for both further studies and employment.

It is also important to note that the course emphasises team-based learning. Regular group projects and timed presentations help us develop our presentation and time management skills, which are essential for bridging our university courses and improving our academic performance.

Additionally, the programme's teaching staff are eager to hear students' opinions and adjust the course content promptly as a positive response to students' needs. For example, teachers would arrange seminars on further education for the students. They would also collaborate with different organisations to link students with a range of internship programmes for promoting job experiences.

Overall, the faculty at HD-CPC is dedicated, the courses are engaging, and the knowledge we have learned in these two years is very helpful for us.



Gaha Tushal

Higher Diploma in Visual Communication (HD-VC)

That was really challenging in formal academic studies. However, I got better skills in giving presentations and my confidence was also built up after I had taken HD-VC at the College. I found a good way to polish my presentation skills by engaging the audience with design thinking and pitching practices. I paid attention to how my presentation was different from my peers. Doing this allowed me to show respect to others for their hard work and learn from them during the courses.

After doing this throughout different modules in the programme, my sense of design drastically grew with deeper understanding of the theories and methods behind. Sometimes I hit a brick wall, but teachers always offered me support. They encouraged us to share our thoughts by arranging group activities and class discussions. The interactive class activities helped us improve our creative power through communication skills and understanding others' perspectives on design. I became more confident than before. This programme nurtured me to become a designer and a respectable person.



Division of English

Jed Li

Higher Diploma in Translation and Interpretation (HD-TRA)

Two years in the College proved to be an empowering and transformative experience for me. Translation is not only about rendering words, but also about mastering unspoken emotions and unwritten ideas, and challenging our existing concepts of human nature. Contrary to the repetitive tasks I would have expected, the programme taught me the things it takes to be an effective listener as well as a creative writer. Lecturers here are passionate, helpful and are open to debate. Their substantial support on academic and work-related matters made me more confident than ever in pursuing further academic opportunities.



Division of Economics & Business

Paul Lee

Higher Diploma in Global Supply Chain Management (HD-GSCM)

During my two years of study at the College, I gained an unforgettable learning experience, which provided me with a solid basis for my academic study and career. Teachers were supportive and guided me to prepare for my studies and the College provided an excellent environment for me to try out different areas and allow failures in some attempts. These enabled me to recognise my strengths and weaknesses.

Remarkably, I was lucky to have met my mentor, Mr. Dennis Wong. He made unfailing efforts to improve my problem-solving skills and interpersonal abilities. This paved the way for my success in academia, and lately, I joined KAIST and began my professorship in 2021.

In 2015, I became an entrepreneur parallel to my PhD study. I founded AVAtech Innovation, an EduTech technology company. The company focuses on the development of AR/VR products for STEM education. Due to my entrepreneurship experience, I was recently appointed by Hong Kong Cyberport as the “Cyberport Mentor” providing consultation and guidance for new venture projects.



Hilda Tse

Higher Diploma in Business (HD-BUS)

Through my studies in the programme, I learnt about business and finance concepts, their practical use, and how they relate to real-world examples. In addition, the fundamental business principles I learnt will help my future career development.

The College and my lecturer provided practical help for my university applications by arranging admission talks, workshops, alumni sharing, mock interviews, and one-on-one consultations. When I was invited to an interview at CUHK, a College’s SDCS counsellor told me that I could obtain past interview questions to prepare for the interviews. With all the support I received from the College, I became more confident I could get into my ideal university and degree programme.

Two years of studies is not a short journey. Every opportunity and all the support I received at the College made me grow, feel fulfilled and get more confidence. I am grateful that the College enabled me to get into university.



Lorraine Sheh

Higher Diploma in Marketing (HD-MKT)

HD-MKT is a holistic programme that helps students build a solid marketing foundation. The teachers are delighted to address students’ questions outside the classroom and are willing to share their knowledge with students, especially their past working experience.

The College has provided lots of support to students. The counsellors of SDCS offered helpful advice during the non-JUPAS application process, held many workshops to assist students in performing better in interviews, and provided numerous internship opportunities. Teachers and staff are always there to answer students’ questions and share graduates’ experiences to increase students’ confidence in job hunting or university admission interviews.

After graduation, I studied at HKUST, majoring in Marketing. My strong foundation in marketing made everything a lot easier in my university studies. I took less time to learn fundamental theories and concepts, which gave me more time to focus on other topics I am also interested in, allowing me to get better grades in my studies.

Furthermore, I have worked as a marketing intern for several companies during my university life. Studying at the College allowed me to adapt quickly to the business world. Everything I learned in the programme is practical in all industries and real-life businesses.

I am grateful for all the support and encouragement I received while studying at the College. It was undoubtedly a springboard to my university studies and my marketing career.



Division of Engineering & Technology

Floyd Chan

Higher Diploma in Aviation Studies (HD-AS)

Throughout my two-year study in HD-AS, I have gained numerous professional knowledge: Basic Aeronautical Knowledge, Safety Management & Risk Assessment, and Aircraft Weight & Balance and Dispatch. All lecturers are local experts who have worked in the industry for several decades. Not only did they explain those theories in detail, but they also shared their valuable work experiences and aviation developments during classes.

Aside from classroom teaching, the programme offered various activities to broaden our horizons locally and globally in aviation. To name just a few: getting myself into the “Trade Day of the Airshow” to enjoy the aerobatic performance and talks from industrially leading enterprises, like Airbus and Boeing. We also attended an international conference to listen to the latest and future developments in the field and experienced a trial instructional flight on a Cessna 152. Last but not least, we also had a chance to enroll in the internship programme to become frontline ground handling agents serving check-in, boarding gate, and arrival duties in the airport.

The programme has equipped me with essential skills and worldwide insight into the aviation industry. After joining the local flagship carrier, I still found what I have learned and experienced from HD-AS beneficial in my career. As a graduate, I would recommend HD-AS as a good choice for those who want to prepare and pave their way to enter this challenging but fascinating industry.



Fung Tsz Ho

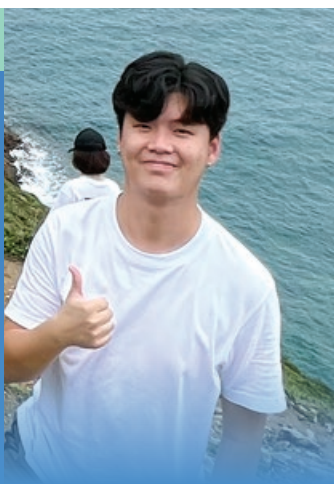
Higher Diploma in eSports (HD-ES)

I believe most people would associate e-Sports with playing video games. Of course, playing video games is a component of e-Sports, but this is not all of it. HD-ES at the College is more related to business and how it has become part of the e-Sports industry. It involves many aspects of the industry: e-Sports business ecosystem, marketing, media production, event management, and even law. I also gained valuable experience working with professionals on e-Sports projects and placement in e-Sports companies.

Sam Chan

Higher Diploma in Geotechnical Engineering (HD-GE)

Every failure is a valuable experience for us as we move forward. The HKDSE is not the only way to study at a university, meaning you should never give up. I am motivated to study at the College because I really love the programme. I am grateful for the teaching and help from everyone involved in this programme. The knowledge acquired is highly related to my future career. This encouraged me to put in more effort to study. Moreover, the industrial placement arranged by the College allowed me to understand more about this programme. After acquiring better knowledge and understanding of the course, I have determined my career goals and path.



Lau Nga Sze

Higher Diploma in Information Security (HD-IS)

Information security is increasingly important nowadays. Under the COVID-19 pandemic, working from home is becoming the new norm. Therefore, the awareness of information security has increased.

In this programme, I learned to integrate different domains of information security, such as audits, network security, and forensics. At the same time, I also learned two types of programming languages for my future studies and work. Apart from the intricate knowledge, our lecturers also introduced the operations of the information security industry. For example, when we should obtain an information security certification and the objectives of different certifications.

If you wish to enter the information security industry in the future, this course can help you understand it deeply. It can also help you build a solid foundation in computing knowledge if you want to continue studying.



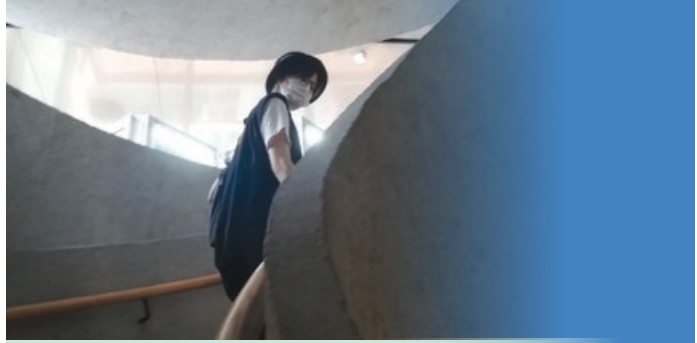
Thomas Kong

Higher Diploma in Information Technology (HD-IT)

I used to be a science student, and I loved playing computer games during my leisure time. While playing computer games, I understood how IT skills helped gamers gain access to the Internet. Also, I learned how to prevent computer hacking, and I could write a script to finish some tasks in a game.

Even though I did not have particular IT knowledge before joining the programme, our lecturers were enthusiastic about teaching us the basic theories. Besides, this programme was well-structured; I have learnt the networking fundamentals, python programming, Linux operation system scripting, and basic network security concept. I believe that the knowledge I have gained from this programme could be helpful in my future career.

If you doubt your studies, please think about your future goals. I was not a good academic student in secondary school, but I achieved a CGPA of 4.0 in year one study at the College.



Wong Yan Tung

Higher Diploma in New Media and Communication (HD-NMC)

After two years, I improved my skills in storytelling (good story skills, the pattern of a story, etc.), editing software skills (e.g. Adobe PS, AE, PR, Illustrator, etc.), and digital marketing knowledge (different types of customers, strategy of selling a brand, etc.). Although the COVID-19 pandemic affected my mode of study, I did enhance myself and determine my right path. Those assignments and my work greatly aided in the development of my portfolio and CV. Finally, I had the opportunity to be a university student.

Division of Social Sciences

Irene Chan

Higher Diploma in Library and Information Management (HD-LIM)

The programme provided me with the opportunity to learn about the library industry and helped me find my interests and career. The professional teaching staff of the programme not only taught us knowledge and theories but also shared their work experience in the library. I treasured this professional sharing the most and found them helpful with my present job. My teachers and I even became friends, and we shared everything about our lives and careers!

The work placement experience in the programme gave me great opportunities to work at different types of libraries and information resources centres, allowing me to explore different professional fields. Finally, I found my interest in becoming a cataloguer! I have since completed my Bachelor's and Master's degrees in Library and Information Management, and have been working professionally in the cataloguing section since my first job.



Vincent So

Higher Diploma in Public Relations and Corporate Communications (HD-PRCC)

Studying at the College has been an invaluable experience for me. It helped me grow personally and professionally. During my studies, I gained a better understanding of the theories, practices, and skills necessary for a successful career in public relations and corporate communications. These foundations are fundamental, if not indispensable for my study at the Chinese University of Hong Kong (CUHK).

Throughout my college experience, I have had the opportunity to engage in many meaningful learning activities and group projects to develop my social skills and communication capabilities. The most remarkable one had to be the HD-PRCC's final year project. In this project, we formed teams and worked as a mini agency for an actual client. We took a brief from the client and then

developed our direction, strategy and creative ideas in response to the client's communication problems. Frankly speaking, it was a challenging process as it was not easy to get the client to agree on the things that we suggested, as many realistic factors and preferences were considered. This valuable experience gave me a competitive edge when I undertook other projects at CUHK that featured an actual client. I could break down the issues and understand the client's needs effectively.

Overall, studying HD-PRCC was a truly beneficial experience. The College's dedication to helping students reach their goals is truly unparalleled, and I am thankful for the opportunity it gave me to pursue my dreams and a better future.



Institution Information

Our Campuses

Campus environment plays a critical role in the success of your studies. The HKU SPACE Community College campus at Kowloon Bay provides a relaxed and supportive environment for students to study and participate in activities. Conveniently located near the Kowloon Bay MTR station, this 13-storey building has 50 classrooms of various sizes. The entire campus is also designed to be environmentally-friendly, with facilities such as lush, open-air greenery on the upper levels, a spacious central atrium and sensory energy controls. Our campus also has plenty of natural light and was built by eco-friendly materials.

As a student, you will also enjoy...

- Fully-equipped laboratories and study centres for language, multimedia, computer, science, performing arts, visual arts and nursing programmes, plus
- An in-house library, an education and career resources corner, student common rooms, a student activities room, a Students' Union office, an auditorium and a sports hall.
- The latest innovations in e-learning: the College uses SOUL 3.0 which is a total e-learning solution that adopts cutting-edge technology to provide teaching and learning support to both teachers and students.

Our programmes are normally conducted at the Kowloon East Campus, Kowloon West Campus, CITA Learning Centre, Island East Campus, and Fortress Tower Learning Centre. Some classes are also held at HKU SPACE Learning Centres in Admiralty, Causeway Bay and Pokfulam, etc.

Library and Sports Facilities at The University of Hong Kong

Students of HKU SPACE Community College can enjoy the resources (including e-resource) of the libraries in The University of Hong Kong (HKU). In addition, students can enjoy the sports facilities and join a coached sports programme provided by the Centre for Sports and Exercise of HKU.

Contact Us



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